

Areas of the curriculum where you may be able to help your child this term. Please note there will be no homework during key exam weeks.

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<p><b>English</b> Mrs Webb</p>	<p>Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on historical fiction, recounts and poetry. Support your child's reading of class readers and personal reading and encourage quizzing and for them to meet their target. Support the correct punctuation in all of their writing and encourage cursive handwriting and pride in their work in all of their homework. Homework may occasionally be sent home via Seesaw</p>
<p><b>Mathematics</b> Mrs Forth</p>	<p>Multiplication and division tables off by heart. Read and understand tables of data, information, price lists etc. Complete logic puzzles e.g. Sudoku or Kriss Kross. Help familiarise your child with a basic calculator, they do not have to have their own in school unless they want to. Try <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> Be aware of Abacus Mathematics Learning Platform that will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally.</p>
<p><b>Languages</b> Mme Tatton Mrs Barnes</p>	<p><b>French:</b> Ask your child to teach you French words! During the first half-term, we will focus on food, especially fruits and vegetables, and expressing an opinion, with a view of performing a role-play at the market stall, using key phrases as a customer or shop keeper, and discussing the currency the Euro. We will not only Listen and Speak in French but also Read and Write and learn about the French language. <b>Latin:</b> Learn all vocabulary as it is introduced. Make sure your child is prepared for vocabulary tests.</p>
<p><b>Sciences</b> Mrs Johnson  Mr Adkins</p>	<p><b>Science:</b> Talk to your child about how light behaves. How does it travel? Why does it reflect? What are shadows? Research electricity and the advantages and disadvantages of using electricity as an energy source. Highlight the dangers of mains electricity. <b>Computing:</b> Your child can practise their programming skills at home by using the online programs used in class like Scratch. They could also experiment with 3-D drawing and modelling with apps like Tinkercad.</p>
<p><b>Humanities</b> Mrs Webb  Mrs Stapleton  Mr Thackway</p>	<p><b>History:</b> We are studying Ancient Greece this term, please share myths, texts books or visit relevant museums. <b>RE:</b> This term's key question enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practise generosity and charity. <b>Geography:</b> Be familiar with any sort of maps available, have a child's Atlas for home reference. Let them operate the Sat. Nav! This term's focus is on Mountainous environments – recall own experiences of places visited, look at family photographs of landscapes so personal opinions can be shared.</p>
<p><b>Performing &amp; Creative Arts</b> Mrs Barnes Miss Thompson Mrs Johnson Mrs Thackway</p>	<p><b>Music:</b> Listen to a wide range of music and comment on the instruments used, the mood of the music and how it made you feel. <b>Drama</b> - Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasising, facial and vocal expressions, character and rhythm. <b>Art &amp; Design:</b> This term the children will be exploring different techniques the Pop artists have used to add colour, tone, and texture to their artwork. The children will be creating paintings, prints and collages which will be closely related to the Pop Art style. It would be very helpful if your child could do a little research about the artists Andy Warhol, Roy Lichtenstein, Claes Oldenburg and Michael Craig-Martin. <b>DT:</b> Look at different examples of shadow puppets.</p>

<b>Sport</b> Mrs McCollin Mr Adkins	<p><b>Hockey:</b> General stick skills to improve close stick skills of dribbling, passing and changing direction with the ball whilst keeping the ball under control.</p> <p><b>Football:</b> Practise dribbling and passing, keepie uppies to improve accuracy and control of the ball. Encourage pupils to watch and analyse professional sport when watching on the TV.</p> <p><b>Swimming</b> – go for a family swim to encourage water confidence and stamina in swimming and treading water in the pool.</p>
<b>PSHE</b> Mrs Webb	<p>Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will refresh the principles and vocabulary used with the 'Taking Care' Program. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks.</p>

## Homework Timetable

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Independent Exam prep and relevant tasks.	Maths	Science	English	RE
Michaelmas 2	Latin	Maths	Science	MFL	English
Plus	Reading				

## Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

